

Test paper (10 Grade)

Vocabulary

1 Choose the correct word.

- 1 Jenny is under **stress/pressure** at work.
- 2 I'm looking for a new **work/job**.
- 3 Tim is **fair/honest** and never tells lies.
- 4 Mark's job is **full-time/part-time** - he only works in the evenings.
- 5 She is very **careful/careless** and often makes mistakes.
- 6 Her daily **salary/wage** doesn't include travel costs. (6x3=18)

2 Fill in: *meet, gain, take, earn, apply, work*.

- 1 Donna and Jack two weeks off work every summer to go on holiday.
- 2 Lisa wants to for the job of secretary.
- 3 He needs to the deadline.
- 4 He is working at a school to experience in teaching.
- 5 She wants to a living as a nurse.
- 6 Ted doesn't need to overtime. (6x2=12)

3 Choose the correct item.

- 1 We're trying to set **up/off** a new shop.
- 2 He's looking **for/down** a job as a waiter.
- 3 Write **down/with** his address.
- 4 Faye has a talent **on/for** design.
- 5 Mike is interested **of/in** history. (5x2=10)

Everyday English

4 Complete the dialogue with: *What's the best way to - That sounds like good advice! - If I were you, I'd ... - I'm not sure about that. - How about ...*

- A: Hi Steve, are you still looking for a part-time job?
B: Yes, but there are no adverts in the newspaper today. **1)** find a job these days?
A: Well, **2)** go into town and look for adverts in the shop windows.
B: **3)** I don't usually see adverts there.
A: **4)** looking online then?
B: Thanks! **5)**

(5x4=20)

Grammar

5 Put the verb in brackets into the *present simple* or *present continuous*.

- 1 Tony always (**drive**) to work.
- 2 When (**they/usually/finish**) work?
- 3 Ann (**sleep**) now.
- 4 Your new job (**sound**) great.
- 5 We (**work**) overtime today.
- 6 He (**not/live**) in London. (6x3=18)

6 Fill in an appropriate *relative pronoun*. Add commas where necessary. Write *D* for defining and *ND* for non-defining.

- 1 Amy, *who* is a nurse, works at the clinic. (*ND*)
- 2 The job he's applying for is in York.
- 3 Do you know the reason she left?
- 4 Joe mum is a tutor moved abroad.
- 5 The office I work is on Main Street. (5x2=10)

7 Put the adjectives in brackets in the correct form.

- 1 My salary is (**high**) than his.
- 2 Tim is (**tall**) person of all.
- 3 She's (**patient**) than me.
- 4 A doctor's job isn't (**dangerous**) as a firefighter's.
- 5 Mike is (**well-paid**) of all.
- 6 Her new job is (**good**) than her old one. (6x2=12)

Total: 100

▶ Grammar in Focus

Fill in the correct form of the word in brackets, choose the correct word or fill in the gaps.

- 1) (**you/want**) to work from home? Studies show that people 2) work from home are 3) (**happy**) than people working in offices. They also save 4) (**much**) money because they 5) (**not/travel**) to work every day. At the moment, we 6) (**look**) for people to work from home, translating texts into English. We deal 7) texts in Spanish, Arabic and Chinese, so you 8) (**need**) to know one of these languages, but no 9) **previous/last** experience is necessary. Interested? Visit our website.

Vocabulary

- 1** Fill in: *rescue, evacuate, blow, survive, erupt, damage, pour* in the correct form.
- Active volcanos
 - In a hurricane, winds at 80 mph.
 - The emergency services a woman trapped in the avalanche.
 - The rain down for days.
 - They told us to the school.
 - After the disaster, she without food for two weeks.
 - The hurricane didn't the house. (7x2=14)

- 2** Choose the correct word.
- Temperatures **raise/rise** in the summer.
 - The fire **arrived/reached** the edge of the city.
 - It's **bitterly/heavily** cold outside.
 - He **gathered/warned** us to stay inside.
 - The hurricane **hit/shook** the coast.
 - The **strong/heavy** winds caused problems.
 - Power **lines/pipes** were on the ground.
 - The city took many years to **recover/save** from the disaster. (8x2=16)

- 3** Read the description and fill in the correct natural disaster.
- A skier was trapped under the snow for five hours. a _ _ _ _ _
 - Over 200,000 acres of forest burnt down. w _ _ f _ _
 - We saw smoke and ash coming from the mountain. v _ _ _ _ e _ _ _ _
 - A huge wave caused mass destruction along the coast. t _ _ _ _
 - The ground was shaking and several buildings collapsed. e _ _ _ _ _ (5x3=15)

- 4** Choose the correct item.
- He depends **on/to** his friends for help.
 - The firefighters put **out/off** the fire.
 - The Mayor has new plans to protect the city **from/of** floods.
 - The injured skier called **in/for** help.
 - I last heard **from/of** Laura an hour ago. (5x3=15)

Everyday English

- 5** Complete the exchanges with: *it was awful. – What happened? – She was lucky. – Is everyone OK?*
- A: I had a terrifying experience.
B:
 - A: I heard about the flood. Are you alright?
B: I'm OK now, but
 - A: Our house collapsed in the earthquake.
B: Oh no!
 - A: Karen wasn't hurt in the fire.
B: I know. (4x5=20)

- 6** Grammar
- Put the verb in brackets into the *past simple* or the *past continuous*.
- The flood (**damage**) the house.
 - He (**walk**) home when he (**see**) the smoke.
 - The wind (**blow**) and rain (**fall**) when we left.
 - They (**look**) for Amy all night.
 - They (**evacuate**) the area while the fire (**burn**). (5x2=10)

- 7** Choose the correct item.
- She **used to/would** have long hair.
 - They **would turn/turned** around and saw the avalanche coming.
 - We **heard/used to hear** a noise coming from outside.
 - I **used to/would** like listening to music while studying.
 - I **used to/use to be** afraid of thunder. (5x2=10)

Total: 100

Grammar in Focus

Put the words in brackets into the correct form, choose the correct item or fill in the gaps.

I **1** **used to/would** live in New York, but when I was 12 I **2** (**move**) to California. On my first day of school, I **3** (**sit**) in my classroom when I **4** (**feel**) the ground start to shake. I **5** (**be**) scared, but luckily it **6** (**not/ last**) long and there was no damage **7** the school building.

Listening

Read the rubric, then read the questions and possible answers and underline the key words, then do the task.

You are going to hear two recordings twice. Questions 1-3 refer to Recording 1, while questions 4-6 refer to Recording 2. Answer the questions according to what you hear by circling the appropriate letter (A, B or C).

Recording 1

- 1 When the earthquake hit, Jodie was
A playing outside. B in her bedroom. C on the stairs.
- 2 When the room shook, Jodie thought
A there was a strange noise.
B there was nothing to worry about.
C it would fall on her.
- 3 The dialogue is mainly about
A a music show on TV. B family members.
C an earthquake that hit the area.

Recording 2

- 4 When Annie first looked out of the window, she saw
A Katie. B the barn. C trees on fire.
- 5 The barn caught fire straight away because
A it was an old building. B the trees were blazing.
C there was a lot of hay in it.
- 6 Annie talks mostly about
A her family and their house. B her feelings and the fire.
C Melbourne and Australia.

Writing

Read the rubric.

Your teacher has asked you to write a **short story** (50-100 words) entitled ***The Rescue***. In your story you should include:

- a bedroom.
- a fire.

Plan

(Para 1) *set the scene (time, place, people, weather, activity)*

(Para 2) *events in the order they happened & main event*

(Para 3) *what happened in the end; people's feelings*

The Rescue

Last month, I ...

I was ... Suddenly I heard ... It was ... I ...

Three hours later ...

I was exhausted, but relieved.